Autumn 1 2021 Overview   Year 4

Carnival!

Livingstone Road Primary Federation
Together We Can
Learn Laugh Dream Grow

	6/9	13/9	20/9	27/9	5/10	11/10	18/10
Reading	Class novel immersion – The Jumbies – Tracey Baptiste	Topic - Anglo-Saxons	Science – sound	Poetry If – Rudyard Kipling Mr Mistofelees – TS Elliot Chocolate Cake – Michael Rosen	Picture book Cloth Lullaby: The Woven Life of Louise Bourgeois – Amy Novesky Varmints – Helen Ward Voices in the Park – Anthony Browne	Author Study – Jennifer Killick Alex Sparrow and the really big stink Mo, Lottie and the Junkers Crater Lake	Disney Songs Under the Sea Reflection Let it go
Writing	Gregory Cool Describe a setting in a letter home				Gregory Cool Holiday brochure for a Caribbean Island		
Maths	Place value	Place value	Rounding	Securing addition and subtraction mental fluency	Securing formal written addition and subtraction fluency	Counting in multiplies of 6, 7, 9, 25, 1000	Multiplication and division facts (times tables)
Science	School ethos Learn, laugh, dream, grow	Sound Skill: observation Identify how sounds are made, associating some of them with something vibrating.	Sound Skill: asking questions To recognise that vibrations from sounds travel through a medium to the ear.	Sound Skill: using different scientific enquiries to answer questions To find patterns between the pitch of a sound and features of the object that produced it.	Sound Skill: Setting up simple practical enquiries To recognise that sounds get fainter as the distance from the sound source increases.	Sound Skill: taking measurements To find patterns between the volume of a sound and the strength of the vibrations that produced it.	Sound Skill: observations, taking measurements To set up simple fair tests and record and present data in different ways
History	School ethos Learn, laugh, dream, grow	Anglo-Saxons Skill: I can use a timeline To understand how timelines can be used to	Anglo-Saxons Skill: I can read a map To develop geographical understanding of Saxon Britain	Anglo-Saxons Skills: I can use different sources	Anglo-Saxons Skills: I can use sources To use sources to develop our knowledge	Anglo-Saxons Skills: I can note take To recount significant historical events.	Anglo-Saxons Skills: I can pick out key information To understand the role of key historical figures

		represent events chronologically		To understand the role of religion in Anglo Saxon society	of how the Anglo Saxons lived.		
RE	School ethos Learn, laugh, dream, grow	Buddhism Skills: listen and responding to others To discuss happiness	Buddhism Skills: listen and responding to others To discuss what might make us happy	Buddhism Skills: to order events To learn about the story of The Life of Buddha.	Buddhism Skills: to summarise key points To learn about enlightenment	Buddhism Skills: to summarise key information To learn about enlightenment	Buddhism Skills: to agree, build on and challenge people's opinions, Is it possible for everyone to be happy?
DT	School ethos Learn, laugh, dream, grow	Food technology Skills: I know there are different seasons Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.	Food technology Skills: I can tell if it caught or processed food To learn the difference between caught and processed foods,	Food technology Skills: understand what a healthy diet is. To understand and apply the principles of a healthy and varied diet	Food technology Skills: understand basic hygiene To understand the rules for basic food hygiene, preparation and storage	Food technology Skills: safe knife techniques To plan a Caribbean inspired fruit skewer using different cutting techniques	Food technology Skills: safe knife techniques To make a Caribbean inspired fruit skewer using different cutting techniques
Music	School ethos Learn, laugh, dream, grow	Charanga - Skill: to listen to a rhythm and clap it back	Charanga - Skill: I can follow a piece of music and play A on the glockenspiel	Charanga - Skill: find and play A and G on glockenspiel	Charanga - Skill: find and play A and G on glockenspiel	African drumming Skill: listening and responding to a conductor To experience playing as an ensemble	African drumming Skill: listening and responding to a conductor To experience playing as an ensemble

PE	School ethos Learn, laugh, dream, grow	Orienteering Skill: To read a key and navigate NSEW	Orienteering Skill: To use their thumb to find obstacles on a map.	Orienteering Skill: To use a key to identify objects and recognise where an object is in relation to another object.	Orienteering Skill: To use a compass during navigation exercises.	Orienteering Skill: To use a compass to decide direction of a given object.	Orienteering Skill: To use a compass to give directions.
PE	School ethos Learn, laugh, dream, grow	Tag rugby Skill: To change speed and direction when running with the ball.	Tag rugby Skill: To pass the ball when running with the ball.	Tag rugby Skill: To pass the ball, keeping it in their team's possession.	Tag rugby Skill: To run with the ball and pass the ball successfully.	Tag rugby Skill: To break through the defensive wall when you have the ball.	Tag rugby Skill: To release the ball when close to a defender.
RHE/PSHE	School ethos Learn, laugh, dream, grow	Being Me in My World and class charter Skill: teamwork Know how my attitudes and actions make a difference to the class team	Being Me in My World and class charter Skill: working as part of a team Know the roles in my school community so I can take on a role and contribute to the outcome.	Being Me in My World and class charter Skill: understanding I'm part of a team Recognise my contribution to making a learning charter for the whole school.	Being Me in My World and class charter Skill: understanding how to be aware of how others are feeling To understand that my actions affect myself and others and care about other peoples feelings	Being Me in My World and class charter Skill: understanding what democracy is To understand my role within a group and how I can contribute to the overall outcome.	Being Me in My World and class charter Skill: explaining why we have a charter To understand why our school community benefits from a learning charter and how I can help others follow it,
Spanish	School ethos Learn, laugh, dream, grow	Me Presento Skill: pronunciation How to say hello in Spanish. 'Buenos días'	Me Presento Skill: pronunciation How to say, My name is… in Spanish.	Me Presento Skill: pronunciation To ask how somebody is feeling.	Me Presento Skill: to respond to spoken Spanish Review of what we know so far	Me Presento Skill: pronunciation How to say good-bye in Spanish.	Me Presento Skill: pronunciation and to participate in a simple conversation

		and the less formal 'hola'.	Me llamo...	¿Cómo estás?		Adiós	How to say see you later in Spanish. Hasta luego!
Computing	School ethos Learn, laugh, dream, grow	To use technology safely, respectfully and responsibly Skill: how to communicate on line safely Emails and posting	To use technology safely, respectfully and responsibly Skill: how to safely search for information on line Using search engines and finding reliable information	To use technology safely, respectfully and responsibly Skill: how to create a powerpoint Creating powerpoints and inserting photographs	To use technology safely, respectfully and responsibly Skill: how to use hyperlinks Finding relevant information and inserting hyperlinks into a powerpoint presentation	To use technology safely, respectfully and responsibly Skill: creating a powerpoint to support my learning Creating an Anglo-Saxon powerpoint	To use technology safely, respectfully and responsibly Skill: applying my knowledge of inserting photographs and hyperlinks Completing and sharing my Anglo-Saxon powerpoint