



## We Rock!

	Week 1 6/9	Week 2 13/9	Week 3 20/9	Week 4 27/9	Week 5 6/10	Week 6 11/10	Week 7 18/10
Reading	Children to read a variety of texts to explore the skills of <b>Prediction, Inference, Summarising and Retrieval.</b>						
	The Wild Way Home (Sophie Kirtley)	Prehistoric Britain	Picture Books	Poetry	Rocks and Fossils	Classic Novels	Disney Songs
Writing	Skills – Writing in the Past Tense	Stone Age Boy – Diary Writing			Explanation Text – How to ... Connected to the Stone Age learning in history and the Class Text.		
Maths	Place Value	Comparing and Estimating	Addition and Subtraction (Mental Fluency)		Fact Families and Inverse	Written addition methods	Review
Science	<b>Rocks and Fossils</b>						
		Explain how soil is formed. Skill: Observe, draw, label	Identify the difference between different types of soil. Skill: Make careful and systematic observations.	Identify different types of rocks. Skill: Identify similarities.	Explain how fossils are formed. Skill: Understand the fossilisation process.	Investigate the differences between rocks through testing. Skill: Record and classify.	Investigate the differences between rocks through testing. Skill: Present my findings.
History	Introduction to The Stone Age	<b>Stone Age</b>					
		To look at the chronology of events. Skill: Order events chronologically.	Understand how our knowledge of the past is constructed from a range of sources. Skill: Ask questions and use resources.	Recognise key elements of British settlements in the Stone Age. Skill: Ask questions and use resources.	Find out what people ate in the Stone Age by observing details in artefacts. Skill: Use sources of evidence	Understand how Skara Brae helps us to understand the Stone Age. Skill: Ask questions and use resources.	Consider life in the Stone Age and how it compares to life today. Skill: Ask questions and make comparisons

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RE		<b>Discovery RE      Hinduism – Diwali</b>					
		Investigate what practices take place in a Diwali celebration. Skill: Consider if the practices bring a sense of belonging to a Hindu child.	Learn about the Hindu mandir and its importance to individuals and the community. Skill: investigate	Describe Hindu celebrations (Raksha Bandhan) Skill: To investigate	Know the story of Rama and Sita and that Hindus celebrate the triumph of good over evil. Skill: To investigate	To know some of the ways Hindus celebrate Diwali and name these practices. Skill: To investigate	Review
Art		<b>Drawing Skill-</b> During observational drawing, children should be taught how to represent the tonal scale—the effect of light on an object, including shadows— in drawings using pencil, and charcoal. (Link to science curriculum). Children should be taught to draw positive and negative spaces in their drawing. Children should experiment with representing texture in manmade and natural patterns (Link to rocks and fossils)					
		Experiment with tone and shade.	Develop skills of shading.	Experiment with representing texture in manmade and natural patterns (link to rocks and fossils)	Use positive and negative space in drawings.	Plan and practise how to use my art skills to create a piece of work.	Use skills of positive and negative space and tone to create a cave painting.
Music		Pulse & Rhythm					
		Introduction to the terms rhythm and pulse.	Recap body percussion and introduce new calls.	Expand on the calls used last week and introduce new ones, experimenting with pulse and rhythm.	Introduce and practise / rehearse new percussion piece.	Perform percussion piece using all skills learnt this half term.	
		Skill: Performing the pulse of any given song.					
PE		Games – Football PE – Dance					
		Football: Keep ball under close control Dance: Repeat simple sequence of movements	Football: Pass effectively Dance: Repeat simple sequence of movements	Football: Pass effectively Dance: Repeat simple sequence of movements relating to stimulus	Football: Pass effectively Dance: Repeat simple sequence of movements relating to stimulus	Football: Shoot effectively Dance: Creating simple sequence of movements relating to stimulus	Football: Shoot effectively Dance: Perform simple sequence of movements relating to stimulus

		Dance skill: To travel in different ways, to use canon timing and to create a sequence of moves within a group. Football skill: To use the instep of your foot to accurately pass the ball, to dribble using the inside of your feet and keeping the ball under close control, to shoot using the front of your foot.					
PHSE		Keeping positive relationships					
		Week 1: Recognise my worth. Skill: Identify positive things about myself.	Week 2: Understand that worries are a natural part of life and to know ways in which I can share and solve them. Skill: I can ask for help when I need it.	Week 3: Understand why rules are needed and how they relate to rights and responsibilities. Skill: I can make responsible choices.	Week 4: Understand that my behaviour brings rewards and consequences. Skill: I can make responsible choices.	Week 5: Understand our rights and responsibilities within the class. Skill: I can set personal goals.	Week 6: Understand our rights and responsibilities within the class. Skill: I can set personal goals.
Spanish		Spanish alphabet and basic greetings.					
		Pronounce letters of the alphabet in Spanish.	Say hello in Spanish. 'Buenos días' and the less formal 'hola'.	Say, My name is... in Spanish. Me llamo...	Ask how somebody is feeling. ¿Cómo estás?	How to say good-bye. Adiós	How to say see you later. Hasta luego!
		Skill: Read, write, speak and respond to a selection of Spanish phrases and greetings with correct pronunciation.					
Computing Technology		Parts of computer Skill: Locate, retrieve, save image. Save file on network	Parts of computer Skill: Locate folders and files, edit word document	Communicating with others online. Use of search engines to find and use appropriate websites <b>E-safety – Is everything we read online true?</b>	Project linked to Stone Age Use of search engines to find and use appropriate websites	Project linked to Stone Age Use of search engines to find and use information. Produce own document	Project linked to Stone Age Use of search engines to find and use information. Produce own document