



Curriculum

Spanish—Knowledge & Skills Progression

	EYFS Knowledge & Skills	Year 1 Knowledge & Skills	Year 2 Knowledge & Skills	Year 3 Knowledge & Skills	Year 4 Knowledge & Skills	Year 5 Knowledge & Skills	Year 6 Knowledge & Skills	
NC Objective				Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language.				
Reading	Recognise and understand some familiar words and phrases in written form.	Read aloud in chorus, with confidence and enjoyment, from a known text or song.	Make links between some phoneme, rhymes and spellings and read aloud familiar words Notice the spelling of familiar words Recognise how sounds are represented in written form Identify specific sounds, phonemes and words.	Read and understand familiar words and short written phrases Follow a short text while listening and reading, saying some of the text Read a wider range of words, phrases and sentences aloud Apply phonic knowledge to decode text Recognise negative statements Recognise categories of word (e.g. colours) and word classes	Read and understand some of the main points from a short text Begin to recognise typical conventions of word order and compare with English Understand and use negative statements Identify familiar vocabulary within a text which has been conjugated differently or has an alternative word ending	Read aloud with confidence, enjoyment and expression, in chorus or individually Read and understand the main points from a short written passage Match sound to sentences and paragraphs Notice and manipulate agreements Apply knowledge of word order and sentence construction to support understanding of written text		

EYFS

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Knowledge & Skills

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NC Objective

Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Writing

Write some familiar simple words accurately using a model

Write some familiar simple words from memory

Write some familiar words and phrases (noun & gender and adjectives) without help (from memory)

Copy simple structures

Use question forms in writing using a model

Use phonic knowledge to write simple words and phrases

Recognise and apply some simple agreements (e.g. plural, singular)

Understand how a simple sentence is written

Write words, phrases and a few sentences using a model, remembering simple structures and applying in new contexts

Manipulate language by changing a single element in a sentence

Understand and use negative statements

Apply knowledge of language rules and conventions when building short sentences

Write a few sentences from memory
Develop a short text using a model

Know how to use a bilingual dictionary to check their spelling

Understand how a simple sentence is written

Write words, phrases and a few sentences using a model, remembering simple structures and applying in new contexts

Manipulate language by changing a single element in a sentence

Understand and use negative statements

Apply knowledge of language rules and conventions when building short sentences

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
NC Objective	Knowledge & Skills	Knowledge & Skills	Knowledge & Skills	Knowledge & Skills	Knowledge & Skills	Knowledge & Skills	Knowledge & Skills
				<p>Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>			
Speaking		Imitate pronunciation	Respond to familiar spoken words and phrases	<p>Communicate with others using simple words and phrases</p> <p>Use the correct pronunciation in spoken work</p> <p>Recognise question forms and negatives</p>	<p>Use question forms</p> <p>Use phonic knowledge to support accurate pronunciation</p> <p>Say simple sentences</p>	<p>Communicate by asking a range of questions</p> <p>Express simple opinions</p> <p>Make a short presentation using a model</p> <p>Develop accuracy in pronunciation and intonation</p> <p>Manipulate language by changing a single element in a sentence</p> <p>Understand and use negative statements</p>	<p>Communicate by asking a range of questions</p> <p>Express simple opinions</p> <p>Make a short presentation using a model</p> <p>Develop accuracy in pronunciation and intonation</p> <p>Manipulate language by changing a single element in a sentence</p> <p>Understand and use negative statements</p>

EYFS

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Knowledge & Skills

Knowledge & Skills

Knowledge & Skills

Knowledge & Skills

Knowledge & Skills

Knowledge & Skills

Knowledge & Skills

Composite
NC Objective

Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Listening

Listen to familiar spoken words and phrases.

Understand conventions such as taking turns to speak, valuing the contribution of others

Link sounds to meanings

Recognise question forms and negatives

Identify specific sounds, phonemes and words

Listen to and identify words and short phrases

Communicate by answering a wider range of questions

Sort words according to sounds

Recognise negative statements

Recognise categories of words and word classes

Pick out some of the main points from short spoken passages

Join in a short conversation

Understand simple opinions.

Recognise typical conventions of word order and compare with English

Understand and use negative statements

Pick out some of the main points from short spoken passages

Join in a short conversation

Understand simple opinions.

Recognise typical conventions of word order and compare with English

Understand and use negative statements