



Curriculum Spanish Coverage Map

By EOEFYS children will:

- Have an awareness of different cultures and other languages

By EOKS1 children will:

- Have an awareness of other languages
- Know simple phrases as an introduction to Spanish reading for KS2 e.g. hello and goodbye

By EOKS2 children will:

- Appreciate and listen to spoken Spanish
- Use vocabulary and grammar taught; confidently engage in simple conversation

	EYFS Knowledge & Skills	Year 1 Knowledge & Skills	Year 2 Knowledge & Skills	Year 3 Knowledge & Skills	Year 4 Knowledge & Skills	Year 5 Knowledge & Skills	Year 6 Knowledge & Skills
End Goal in place by 2022							
Speaking		<p>Key vocab:</p> <p>English: Spain Spanish Country Accent</p> <p>Spanish: Hello Good morning Colours</p>	<p>Key vocab:</p> <p>Numbers 1-10 Colours Greetings</p>	<p>Key vocab:</p> <p>Spanish alphabet Basic greetings Number 1-10 Colour names Animals (pets) I am... Classroom instructions Days and months Body parts Fruits I like/I don't like</p>	<p>Key vocab:</p> <p>Greetings Number 1-100 How old are you? With response Family members (do you have a...?) Months of the year and days of the week When is your birthday? With response Classroom objects and instructions (I have/I don't have...) Basic adjectives (big tall, soft, hard, old...)</p>	<p>Key vocab:</p> <p>Spanish alphabet Basic greetings Number 1-10 Classroom objects and instructions (I have/I don't have...) Family members (do you have a...?) Months of the year and days of the week When is your birthday? With response Do you have pets? With response Using connectives (and but) I have a pet that is called... Food and drink (What would you like for breakfast? I would like...)</p>	<p>Key vocab:</p> <p>Spanish alphabet Basic greetings Number 1-10 Classroom objects and instructions (I have/I don't have...) Family members (do you have a...?) Months of the year and days of the week When is your birthday? With response Do you have pets? With response Using connectives (and but) I have a pet that is called... Food and drink (What would you like for breakfast? I would like...)</p>
		Children can imitate pronunciation of a few basic words from songs and games	Children can respond to familiar words and phrases and join in with familiar songs about numbers, colours and greetings	Communicate using simple words and phrases Use correct pronunciation for familiar words Recognise questions and negatives	Use question forms in speech Use phonic knowledge to support correct pronunciation Speak in simple sentences Give short verbal presentations of practiced speech	Ask and respond to a wider range of questions Express simple opinions including negatives Manipulate language by changing single elements of modelled sentences.	Ask and respond to a wider range of questions Express simple opinions including negatives Manipulate language by changing single elements of modelled sentences.
Listening		<p>Key vocab:</p> <p>Accent, Spanish, phrase, words</p>	<p>Key vocab:</p> <p>Accent, Spanish, phrase, words, listen, answer, ask</p>	<p>Key vocab:</p> <p>cognates, accent, inflection</p>	<p>Key vocab:</p> <p>cognates, accent, inflection, conversation, sentence structure</p>	<p>Key vocab:</p> <p>cognates, accent, inflection, conversation, sentence structure</p>	<p>Key vocab:</p> <p>cognates, accent, inflection, conversation, sentence structure</p>
		Children can listen to and recognise familiar words and phrases	Children understand conventions of conversation (taking turns, listening, respecting opinions)	Children will be able to identify inflections which imply a question. Children will be able to recognise and understand simple spoken commands. They will be able to identify cognates in spoken Spanish to improve their understanding.	Children can listen to short passages and identify key words and phrases Children can recognise negative statements in spoken Spanish They can identify word classes and groups (colours, numbers etc.)	Children can retrieve key information from a spoken text They begin to recognise conventions of word order and sentence structure Children can listen and respond appropriately in simple conversations	Children can retrieve key information from a spoken text They begin to recognise conventions of word order and sentence structure Children can listen and respond appropriately in simple conversations
Reading		<p>Key vocab:</p> <p>Accent, colour, number, letters</p>	<p>Key vocab:</p> <p>read, recognise, repeat, join, sing</p>	<p>Key vocab:</p> <p>sentence structure, accents, letter strings, soft and hard vowels</p>	<p>Key vocab:</p> <p>sentence structure, accents, letter strings, agreements, articles</p>	<p>Key vocab:</p> <p>sentence structure, accents, agreements, articles, negatives, connectives</p>	<p>Key vocab:</p> <p>sentence structure, accents, agreements, articles, negatives, connectives</p>
		Children can recognise and say some familiar words in written form with some visual cues (for example colours or numbers)	Children can read aloud with confidence from a simple known text or song individually or as part of a group.	Children will know how to use cognates, visual clues and taught vocabulary to make sense of written texts. Children will be able to use their phonetic knowledge of Spanish to read simple words.	Children will know how to use cognates, visual clues and taught vocabulary to make sense of written texts. They can follow along with a familiar text, reading some of the words Children will be able to use their phonetic knowledge of Spanish to read simple words.	They can retrieve simple information from a written text based on familiar language and phrases. Children can read written sentences aloud with expression. They can recognise familiar vocabulary within a written text which has been conjugated differently and consider why this might be.	They can retrieve simple information from a written text based on familiar language and phrases. Children can read written sentences aloud with expression. They can recognise familiar vocabulary within a written text which has been conjugated differently and consider why this might be.
Writing		Key vocab	Key vocab	<p>Key vocab: noun, article, accent, sentence structure, punctuation</p> <p>Me gusta... /No me gusta... Me llamo ...</p>	<p>Key vocab: noun, article, accent, sentence structure, punctuation</p> <p>Y tú? Tengo.../no tengo...</p>	<p>Key vocab: noun, article, accent, sentence structure, punctuation, conjugation</p> <p>Pero... y... porque.. (No) tengo... Yo vivo....</p>	<p>Key vocab: noun, article, accent, sentence structure, punctuation, conjugation</p> <p>Pero... y... porque.. (No) tengo... Yo vivo....</p>
				Children can write simple sentences to introduce themselves. Children can write the names of different animals correctly from memory They will be able to write simple sentences to give opinions on fruits that they do and don't like.	Children can write some familiar words and phrases with correct article from memory They can use question forms in their writing using a model They will be able to create their own storyboard using key phrases from a text.	Children should be able to write correctly structured sentences using a model. They will be able to write, correct and precise a short passage about themselves using a basic model and changing specific elements. They should be able to use negative statements in their writing	Children should be able to write correctly structured sentences using a model. They will be able to write, correct and precise a short passage about themselves using a basic model and changing specific elements. They should be able to use negative statements in their writing



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	EYFS Knowledge & Skills	Year 1 Knowledge & Skills	Year 2 Knowledge & Skills	Year 3 Knowledge & Skills	Year 4 Knowledge & Skills	Year 5 Knowledge & Skills	Year 6 Knowledge & Skills
End Goal in place by 2022	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab
		Children can greet one another—hello/ goodbye	Children can say primary colours	Children will know days of the week; months; numbers 1-10; pets and Christmas	Children will know names of musical instruments; numbers 10-20 and weather. Children ask 'how are you?'	Children will know family; numbers 20-30 and 'present themselves' Children will begin to speak in simple sentences	Children will know food and drink; habitats and numbers 30-50. They will continue to develop their spoken language and put into a context e.g. order a drink
2019-20	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab
		Children can greet one another—hello/ goodbye	Children can say primary colours	Children will know days of the week; months; numbers 1-10; pets	Children will know days of the week; months; numbers 1-10; pets	Children will know days of the week; months; numbers 1-10; pets	Children will know days of the week; months; numbers 1-10; pets
2020-21	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab
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2021-22	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab	Key Vocab
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