



# Curriculum Safety Coverage Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EFYS</b>	<p>RHE— Positive relationships. Behaviour.</p> <p>Storm break focus— relationships</p> <p>Computing—Technology</p> <p>Expressive Art and Design—To use tools and materials safely.</p>	<p>RHE— Keeping positive relationships with the community. To understand how everyone is unique.</p> <p>Storm break focus —resilience</p> <p>Computing—Technology</p> <p>Science— keeping safe when seasons change including how to keep and stay safe in the dark</p> <p>Expressive Art and Design—To use tools and materials safely.</p> <p>Understanding the World —being safe in my local area.</p>	<p>RHE—Tackling challenges E-Safety and Keeping myself safe online.</p> <p>Storm break focus— Self-Worth</p> <p>Computing—E-Safety</p> <p>Science—sun safety</p> <p>Expressive Art and Design—To use tools and materials safely.</p> <p>Understanding the World - Keeping positive relationships in my environment.</p> <p>RE—understanding other’s beliefs.</p>	<p>RHE— Keeping my body healthy. To understand how I can keep my body healthy.</p> <p>Storm break focus— Self-Care</p> <p>Computing—E-Safety</p> <p>PE—HRE</p> <p>Science—environment safety including plants</p> <p>Expressive Art and Design—To be hygienic and safe when cooking.</p> <p>First Aid skills</p>	<p>RHE— Keeping positive relationships. How to be a good friend.</p> <p>Storm break focus— relationships</p> <p>Computing—Technology</p> <p>Science—positive relationships with animals and me and keeping myself healthy</p> <p>RE—respecting others’ beliefs</p>	<p>RHE—Keeping our bodies healthy and keeping myself safe. How my body has changed.</p> <p>Storm break focus— Hope and Optimism</p> <p>Computing—Technology</p> <p>Science— safe hands—what is safe to touch in my environment</p>
<b>YR 1</b>	<p>RHE— Positive relationships. Rights &amp; responsibilities.</p> <p>Storm break focus— relationships</p> <p>D&amp;T—using tools safely</p>	<p>RHE— Keeping positive relationships with the community. Bullying.</p> <p>Storm break focus —resilience</p> <p>D&amp;T—using tools safely</p>	<p>RHE— Setting goals and how to achieve them</p> <p>Storm break focus— Self-Worth</p> <p>Computing—E safety</p> <p>Science—seasonal safety (including dressing for the weather)</p> <p>RE—positive friendships</p>	<p>RHE— Keeping my body healthy. How to keep safe, use of medicines, crossing the road, hygiene, diet &amp; exercise . Understand which parts are private.</p> <p>Storm break focus— Self-Care</p> <p>PE—HRE</p> <p>Science—sun safety</p> <p>First Aid skills</p>	<p>RHE— Keeping positive relationships. To know who I can go to for help.</p> <p>Storm break focus— relationships</p> <p>RE—respecting others’ beliefs</p>	<p>RHE—My changing body / Boys &amp; Girls Bodies. Keeping our bodies healthy and keeping myself safe.</p> <p>Storm break focus— Hope and Optimism</p>
<b>YR 2</b>	<p>RHE— Positive relationships. Rights &amp; responsibilities .</p> <p>Storm break focus— relationships</p> <p>RE—behaviour towards others</p>	<p>RHE—Keeping positive relationships with the community. Bullying and stereotypes.</p> <p>Storm break focus —resilience</p> <p>Geography—Beach safety</p> <p>D&amp;T—using tools safely</p>	<p>RHE— Realistic goal setting and perseverance</p> <p>Storm break focus— Self-Worth</p> <p>Computing—E safety</p> <p>RE—understanding the beliefs of others</p> <p>History—Fire Safety</p>	<p>RHE— Keeping my body healthy. Sorting food groups.</p> <p>Storm break focus— Self-Care</p> <p>PE—HRE</p> <p>Science — environment safety including plants (poisonous plants and plants that sting)</p> <p>First Aid skills</p>	<p>RHE— Keeping positive relationships. Problem solving techniques in relationships. Secrets and when to tell.</p> <p>Storm break focus— relationships</p> <p>Science—Living things &amp; their habitats—how they depend on each other</p> <p>RE—respecting others’ beliefs</p> <p>D&amp;T—To use cooking equipment safely.</p> <p>Bikeability</p>	<p>RHE—Keeping my body healthy and keeping myself self. The changing Me / Boys &amp; Girls Bodies.</p> <p>Storm break focus— Hope and Optimism</p> <p>Science—eating healthy during the summer</p>
<b>YR 3</b>	<p>RHE— Children’s rights and responsibilities and positive relationships</p> <p>Storm break focus— relationships</p> <p>Computing—Use technology safely, respectfully and responsibly</p>	<p>RHE—problem solving around bullying and Keeping positive relationships with the community</p> <p>Storm break focus —resilience</p>	<p>RHE— Recognising obstacles</p> <p>Storm break focus— Self-Worth</p> <p>Computing—E safety</p> <p>Science—protecting our eyes from light sources</p> <p>D&amp;T—using tools safely</p>	<p>RHE—How to take care of my body &amp; keep it safe. Keeping my body healthy.</p> <p>Storm break focus— Self-Care</p> <p>PE—HRE</p> <p>First Aid skills</p>	<p>RHE— How to keep safe by seeking help when needed. Keeping positive relationships.</p> <p>Storm break focus— relationships</p> <p>Computing—using the internet and communicating online safely</p> <p>Science—keeping a balanced diet and a healthy body</p> <p>RE—respecting others’ beliefs</p> <p>PE—Swimming</p>	<p>RHE— Outside body changes / Inside body changes. Keeping our bodies healthy and keeping myself safe.</p> <p>Storm break focus— Hope and Optimism</p> <p>PE—Swimming</p> <p>D&amp;T—To use cooking equipment safely.</p>

<p><b>YR 4</b></p>	<p>RHE— roles within children's lives &amp; the impact on rights &amp; responsibilities and positive relationships</p> <p>Storm break focus— relationships</p> <p>Computing—Use technology safely, respectfully and responsibly</p> <p>Science—how to look after our ears</p> <p>RE—keeping ourselves happy</p> <p>D&amp;T—To use cooking equipment safely.</p>	<p>RHE—Spotting Bullying and Keeping positive relationships with the community</p> <p>Storm break focus —resilience</p> <p>Science—electricity</p>	<p>RHE— Set goals after a disappointment</p> <p>Computing—E safety</p> <p>Storm break focus— Self-Worth</p> <p>Science— dangerous materials</p> <p>D&amp;T—using tools safely</p>	<p>RHE— Facts about Smoking &amp; Alcohol. Keeping my body healthy.</p> <p>Storm break focus— Self-Care</p> <p>PE—HRE</p> <p>Science—Living things &amp; their habitats— recognise that environments change and pose danger</p> <p>Geography—Keeping safe in my local area</p> <p>RE—Positive relationships</p> <p>First Aid skills</p>	<p>RHE— Understand feelings of Love and Loss. Keeping positive relationships. Keeping ourselves safe online.</p> <p>Storm break focus— relationships</p> <p>Computing—using the internet and communicating online safely</p> <p>Science—healthy teeth and our digestive system</p> <p>RE—making the right choices</p>	<p>RHE - Girls &amp; Puberty. Keeping our bodies healthy and keeping myself safe.</p> <p>Storm break focus— Hope and Optimism</p>
<p><b>YR 5</b></p>	<p>RHE— rights and responsibilities as a British citizen and positive relationships</p> <p>Computing—Use technology safely, respectfully and responsibly</p> <p>Storm break focus— relationships</p> <p>Geography—Keeping safe near water</p> <p>RE—understand and respect the beliefs of others</p> <p>Primary Futures—Careers related Learning</p>	<p>RHE—differences can cause conflict and Keeping positive relationships with the community</p> <p>Storm break focus —resilience</p> <p>D&amp;T—using tools safely</p> <p>Primary Futures—Careers related Learning</p>	<p>RHE - to know what needs to be done to achieve</p> <p>Computing—E safety</p> <p>Storm break focus— Self-Worth</p> <p>Science—mixing materials safely</p>	<p>RHE— Risks of smoking. Keeping my body healthy.</p> <p>Storm break focus— Self-Care</p> <p>PE—HRE</p> <p>D&amp;T—To use cooking equipment safely.</p> <p>First Aid skills</p>	<p>RHE — peer pressure. Keeping positive relationships. Keeping ourselves safe online.</p> <p>Storm break focus— relationships</p> <p>Computing—using the internet and communicating online safely</p> <p>Bikeability</p>	<p>RHE - Puberty for Girls / Puberty for Boys. Keeping our bodies healthy and keeping myself safe.</p> <p>Storm break focus— Hope and Optimism</p> <p>Science— growing healthily and understand how to look after people of all ages in our community.</p> <p>RE— understanding and respecting the beliefs of others.</p> <p>D&amp;T—using tools safely</p>
<p><b>YR 6</b></p>	<p>RHE—Democracy and voice benefiting the school &amp; wider world and and positive relationships</p> <p>Computing—Use technology safely, respectfully and responsibly</p> <p>Science—electricity</p> <p>Storm break focus— relationships</p> <p>RE—understand and respect the beliefs of others</p> <p>D&amp;T—To be safe around electricity.</p>	<p>RHE— sources of conflict and celebration and Keeping positive relationships with the community</p> <p>Science—keeping our eyes safe</p> <p>Storm break focus —resilience</p>	<p>RHE - working well with others</p> <p>Storm break focus— Self-Worth</p> <p>Science— a healthy body—drugs and alcohol</p> <p>Computing—E safety</p> <p>D&amp;T—To use tools safely.</p>	<p>RHE— emotional wellness. Keeping my body healthy.</p> <p>Storm break focus— Self-Care</p> <p>PE—HRE</p> <p>First Aid skills</p>	<p>RHE—Grief, loss and taking responsibility for safety and wellbeing. Keeping positive relationships. Keeping ourselves safe online.</p> <p>Storm break focus— relationships</p> <p>Computing—using the internet and communicating online safely</p> <p>PE—Swimming</p> <p>RE—positive choices</p> <p>Bikeability</p> <p>D&amp;T—To use cooking equipment safely.</p>	<p>RHE—Puberty / Girl Talk/ Boy Talk.Keeping our bodies healthy and keeping myself safe.</p> <p>Storm break focus— Hope and Optimism</p> <p>RE—understanding the choices people make</p> <p>PE—Swimming</p>
<p><b>Whole School - Assembly</b></p>	<p><b>Autumn 1</b> <b>Keeping Positive Relationships within the community</b></p> <p>Citizenship &amp; British Values Walk to School &amp; Bike Safety Mental Health Halloween &amp; Safety Anti social behaviour</p>	<p><b>Autumn 2</b> <b>Keeping ourselves safe</b></p> <p>Diversity Anti Bullying Week PANTS Firework Night Safety Save the children UK</p>	<p><b>Spring 1</b> <b>Keeping ourselves safe online</b></p> <p>People who can keep us Safe Safer Internet Day Apps &amp; Sites</p>	<p><b>Spring 2</b> <b>Keeping our bodies Healthy</b></p> <p>Keeping Healthy Food Excercise Drugs / Alcohol / smoking First Aid County Lines</p>	<p><b>Summer 1</b> <b>Keeping Positive relationships</b></p> <p>Living streets Challenge Positive communication online</p>	<p><b>Summer 2</b> <b>Keeping ourselves Safe within the community</b></p> <p>Beach Safety PANTS</p>